**Pupil premium strategy statement (primary)**

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| 1. **Summary information** | | | | | |
| **School** | Great Massingham C of E Primary School | | | | |
| **Academic Year** | 2022-23 | **Total PP budget** | £21,732  £3032 as yet to spend | **Date of most recent PP Review** | n/a |
| **Total number of pupils** | 66 | **Number of pupils eligible for PP** | 15 | **Date for next internal review of this strategy** | Sept 2023 |

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| 1. **Current attainment (Autumn term 2021)** | | |
|  | *Pupils eligible for PP* | *Pupils not eligible for PP* |
| **% achieving AREs in reading, writing and maths** | 6/15 | 30/51 |
| **% making expected progress in reading** | 6/15 | 38/51 |
| **% making expected progress in writing** | 7/15 | 32/51 |
| **% making expected progress in maths** | 6/15 | 34/51 |

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| 1. **Barriers to future attainment (for pupils eligible for PP, including high ability)** | | |
| **In-school barriers** *(issues to be addressed in school, such as poor oral language skills)* | | |
|  | | Just under half of the children eligible for PP are on the SEND register |
| **External barriers** *(issues which also require action outside school, such as low attendance rates)* | | |
| **B.** | | Just over half of these pupils live in very rural areas with poor internet connection |
| **C.** | | Parenting capacity is not as strong for just over half of these pupils |
| 1. **Desired outcomes** | | |
|  | *Desired outcomes : success criteria* | |
|  | Improved attainment for PP pupils at KS2 in Reading, Writing and Maths via First Quality Teaching as well as using support and interventions | |
|  | Improved attainment in English and Maths at KS1 and KS2 | |
|  | Children enjoy lunchtimes and are better equipped to deal with unstructured times of the school day | |

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| 1. **Planned expenditure** | | | | | |
| **Academic year** | **2022 - 2023** | | | | |
| The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies. | | | | | |
| 1. **Quality of teaching for all** | | | | | |
| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| First Quality Teaching of small groups and individuals | Extra KS2 teacher x 3 half days per week. | Improved outcomes at end of KS2 | Monitor teaching and learning  Monitor pupil progress | KS  SS | Sept 2023 |
| **Total budgeted cost** | | | | | **£9,000** |
| 1. **Targeted support** | | | | | |
| **Desired outcome** | **Chosen action/approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Improve attainment of PP pupils in English and Maths. | TA support in class and delivery of interventions TA support in class and delivery of interventions | Improved outcomes and progress for pupils in both classes. | Monitor teaching and learning; pupil progress meetings; progress and attainment data. | KS  SS | Sept 2023 |
| Provide increased support at lunchtimes for pupils who struggle to maintain positive relationships and play with others. | Extra MSA support on the playground at lunchtimes. | Improved lunchtime experience for pupils. This will also help them to have a positive start to their afternoon schooling as they will come in from the playground having enjoyed their lunchtime and be ready to learn. | Monitor lunchtimes – speak to MSA staff and pupils (via school council and at adhoc opportunities throughout the week). | KS  SS | Sept 2023 |
| Provide extra equipment for pupils to access at lunchtimes, particularly when the field cannot be accessed due to poor weather conditions. | Extra playground equipment to encourage different aspects of play more suited to PP pupils with specific SEMH needs during lunchtimes. | Improved lunchtime experience for pupils. This will also help them to have a positive start to their afternoon schooling as they will come in from the playground having enjoyed their lunchtime and be ready to learn. | Monitor lunchtimes – speak to MSA staff and pupils (via school council and at adhoc opportunities throughout the week). | KS  SS | Sept 2023 |
| **Total budgeted cost** | | | | | £9,000 (staff)  £200 (resources) |
| 1. **Other approaches** | | | | | |
| **Desired outcome** | **Chosen action/approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Support educational visits undertaken by PP pupils, especially residential visits. | Educational visits subsidised for Pupil Premium children. | To ensure equal opportunities for pupil premium children. |  | KS  SS | Sept 2023 |
| **Total budgeted cost** | | | | | **£500** |

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| 1. **Review of expenditure** | | | | |
| **Previous Academic Year** | | 2021- 2022 | | |
| 1. **Quality of teaching for all** | | | | |
| **Desired outcome** | **Chosen action/approach** | **Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | **Lessons learned**  (and whether you will continue with this approach) | **Cost** |
| First Quality Teaching of small groups and individuals | Extra KS2 teacher x 3 half days per week. | Improved outcomes at end of KS2 | This approach to be used again next year.  Booster sessions to begin earlier next year for Y6 pupils.  SENDco to deliver Maths intervention for UKS2 pupils to help them achieve AREs at the end of KS2. | **£13, 000** |
| 1. **Targeted support** | | | | |
| **Desired outcome** | **Chosen action/approach** | **Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | **Lessons learned**  (and whether you will continue with this approach) | **Cost** |
| Improve attainment of PP pupils in English and Maths. | TA support in class and delivery of interventions TA support in class and delivery of interventions | Improved outcomes and progress for pupils in both classes. | This approach to be used again next year. | £3,600 |
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| **Desired outcome** | **Chosen action/approach** | **Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | **Lessons learned**  (and whether you will continue with this approach) | **Cost** |
| Support educational visits undertaken by PP pupils, especially residential visits.  To support other issues such as mental health and lack of confidence that are impeding progress.  Outcome will be improved confidence and mental health. | Educational visits subsidised for Pupil Premium children.  After taking advice from supporting agencies we will provide the recommended support. | To ensure equal opportunities for pupil premium children.  With the COVID pandemic having disrupted the children’s education this year there are many issues associated with that as well as usual family concerns with PP children that impact on progress. | This approach to be used again next year. | **£500**  **£1,000** |

£3032 as yet to spend

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| 1. **Additional detail** |
| In this section you can annex or refer to **additional** information which you have used to inform the statement above.  Our full strategy document can be found online at: www.aschool.sch.uk |