**Pupil premium strategy statement (primary)**

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| 1. **Summary information** | | | | | |
| **School** | Harpley C of E Primary School | | | | |
| **Academic Year** | 2022-23 | **Total PP budget (inc. Covid 19 catch up premium)** | £20,670 | **Date of most recent PP Review** | n/a |
| **Total number of pupils** | 52 | **Number of pupils eligible for PP** | 10 | **Date for next internal review of this strategy** | Sept 2023 |

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| 1. **Current attainment (Autumn term 2020)** | | |
|  | *Pupils eligible for PP* | *Pupils not eligible for PP* |
| **% achieving AREs in reading, writing and maths** | 2/10 | 26/42 |
| **% making expected progress in reading** | 8/10 | 35/42 |
| **% making expected progress in writing** | 5/10 | 27/42 |
| **% making expected progress in maths** | 5/10 | 34/42 |

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| 1. **Barriers to future attainment (for pupils eligible for PP, including high ability)** | | | |
| **In-school barriers** *(issues to be addressed in school, such as poor oral language skills)* | | | |
|  | | Over half of the children eligible for PP are on the SEND register, a small number with very significant additional needs | |
|  | | Just under half of the children find it difficult to access IT equipment or the internet at home due to economic circumstances and poor internet connection in rural areas | |
| **External barriers** *(issues which also require action outside school, such as low attendance rates)* | | | |
| **C.** | | None at present | |
| 1. **Desired outcomes** | | |
|  | *Desired outcomes : success criteria* | |
|  | Improve attainment and progress in KS2 , particularly in Maths, for PP pupils via First Quality Teaching as well as using support and interventions | |
|  | Continue to improve progress of PP pupils with SEND | |

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| 1. **Planned expenditure** | | | | | |
| **Academic year** | **2022-2023** | | | | |
| The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies. | | | | | |
| 1. **Quality of teaching for all** | | | | | |
| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| To improve progress and attainment of all pp pupils | TA support in lessons | Improved outcomes at the end of KS2. | Monitor teaching; pupil progress meetings; progress and attainment data | KS & SS | Sept 2023 |
| **Total budgeted cost** | | | | | **£10,000** |
| 1. **Targeted support** | | | | | |
| **Desired outcome** | **Chosen action/approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| To improve progress of PP pupils who are SEND | Small group interventions inc.   * Daily reading * Sound Discovery * maths * Grammar and Spelling Groups * Speech therapy * nurture | SEND pupils make expected or better progress at the end of this academic year. | Monitor teaching; pupil progress meetings; progress and attainment data | KS & SS | Sept 2023 |
| **Total budgeted cost** | | | | | |  | | --- | | **£10,170** | |
| 1. **Other approaches** | | | | | |
| **Desired outcome** | **Chosen action/approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| To ensure that PP pupils can access activities which they might not usually have access to due to disadvantage (including rural disadvantage) | Financial support for pupils for curriculum enrichment opportunities. | To ensure equal opportunities for pupil premium children. | Regular monitoring, observations and updates from the teachers and support staff. | KS & SS | Sept 2023 |
| **Total budgeted cost** | | | | | **£500** |

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| 1. **Review of expenditure** | | | | |
| **Previous Academic Year** | | **2021 – 22 Total PP Budget: £** 9,725 | | |
| 1. **Quality of teaching for all** | | | | |
| **Desired outcome** | **Chosen action/approach** | **Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | **Lessons learned**  (and whether you will continue with this approach) | **Cost** |
| To improve progress and attainment of all pp pupils | TA support in lessons | Improved outcomes at the end of KS2. | Pupils made expected progress from their starting points in RWM apart from 1 pupil who made just below expected progress in writing.  Consider using this approach next year. | **£4,612.50** |
| 1. **Targeted support** | | | | |
| **Desired outcome** | **Chosen action/approach** | **Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | **Lessons learned**  (and whether you will continue with this approach) | **Cost** |
| To improve progress of PP pupils who are post LAC | TA support in lessons –26hrs per week | Post LAC pupils make expected or better progress at the end of this academic year. | Pupil made above expected progress in Maths and expected progress in reading and writing.  Consider using this approach next year. | **£4,612.50** |
| To improve progress of PP pupils who are SEND | Small group interventions inc.   * Daily reading * Sound Discovery * Grammar and Spelling Groups   Speech therapy | SEND pupils make expected or better progress at the end of this academic year. | Pupils made expected progress from their starting points in RWM apart from 1 pupil who made just below expected progress in writing.  Consider using this approach next year. |
| 1. **Other approaches** | | | | |
| **Desired outcome** | **Chosen action/approach** | **Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | **Lessons learned**  (and whether you will continue with this approach) | **Cost** |
| To ensure that PP pupils can access activities which they might not usually have access to due to disadvantage (including rural disadvantage) | Financial support for pupils for curriculum enrichment opportunities. | To ensure equal opportunities for pupil premium children – as far as possible under Covid-19 restrictions (e.g.) no visits or after school clubs from March 2020 onwards. | Use this approach next year. Without this support, parents of pp children have expressed that they would worry that they could not pay for some activities. | **£500** |

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| 1. **Additional detail** |
| In this section you can annex or refer to **additional** information which you have used to inform the statement above. |