Great Massingham & Harpley
CE Primary Schools Federation
Living, Learning & Flourishing

Remote learning statement

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. This statement provides information on how school would continue to provide education should the need arise again.
This meets the expectations set out in the DfE guidance 'Remote Education Support'.

The remote curriculum: what is taught to pupils at home A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?
Pupils will be sent work via the school's online platform and parents/carers will receive details on how to access this. Paper packs of work may also be provided but these may take time to prepare. There may occasionally be live online lessons as well as recorded lessons.

After the first few days your child will receive broadly the same curriculum wherever possible. However we may need to make some adaptations e.g. provisioning parents/carers with a login for resources that we may have taught directly.

Technology:
If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning.

The Oak National Academy. - https://classroom.thenational.academy/

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

Contact with pupils/ parents

Parents are able to contact the school via telephone or the Teachers email address. Where a pupil is self-isolating on medical grounds for a significant period of time, contact will be made to monitor learning and provide support if needed.

Pupils identified as vulnerable will be contacted by the staff on a weekly basis and support offered as necessary.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home? How will you check whether my child is engaging with their work and how will I be informed if there are concerns? How will you assess my child's work and progress? Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows: live teaching and support (online lessons) recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) printed paper packs produced by teachers (e.g. workbooks, worksheets) textbooks and reading books pupils have at home commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – please see the list below on our website long-term project work and/or internet research activities We expect pupils to engage with remote education being provided. We expect parental support, for example, setting routines to support your child's education, please contact your schools directly with any questions and should you need support. Teachers and Teaching Assistants will be checking daily how the learning is progressing. Where engagement is a concern, we will make contact with you to see how we can support you.