Pupil premium strategy statement (primary)

1. Summary information					
School	Harpley C of E Primary School				
Academic Year	2026-27	**Total PP budget**	£15,500	**Date of most recent PP Review**	n/a
Total number of pupils	42	**Number of pupils eligible for PP**	6	**Date for next internal review of this strategy**	Sept 2027

2. Current attainment (Autumn term 2026)		
	Pupils eligible for PP	*Pupils not eligible for PP (whole school @ expected on entry to Autumn 2026 term)*
% making expected progress in reading	0/6 0%	26/39 67%
% making expected progress in writing	0/6 0%	21/39 54%
% making expected progress in maths	2/6 33%	27/39 69%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers *(issues to be addressed in school, such as poor oral language skills)*	
A.	Half of the children eligible for PP are on the SEND register, a quarter with an EHCP and/or very significant additional needs
External barriers *(issues which also require action outside school, such as low attendance rates)*	
C.	Parenting capacity is limited by illness/mental health for 50% of the PP families.

4. Desired outcomes	
	Desired outcomes : success criteria
A.	Improve attainment through focused staff support in class and interventions.
B.	Ensure access for whole school life e.g. trips and other enhanced learning activities.
C.	Children's resilience and mental health are better supported to enable access to learning.

5. Planned expenditure

Academic year	**2026-2027 £15,500**

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve progress and attainment of all pp pupils	TA support in lessons/interventions KS2 TA support EYFS/KS1 support	Improved outcomes at the end of year groups/keystages.	Monitoring, pupil voice, data analysis	HM	Sept 2027 £5873.00
To improve pedagogies that meet universal need and in particular support meeting the most disadvantaged.	Training to support staff to meet the needs of the most disadvantaged - VNET	Pedagogies are being worked on as part of our SIDP - Disadvantaged pupils data shows progress and attainment is lower than those who are not. Application of adaptive teaching methods would support progress and attainment for PP.	Data drops and pupil voice.	HM	£2231.56
			Total budgeted cost		**£8,104.56**

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increase opportunities to develop communication and interaction.	Bespoke musical workshops to meet complex needs	Pupils with complex needs require more support to have an enriched curriculum that enables access to the curriculum but also supports personal development. Some PP+ money provided for a child		HM	Dec 2027 £500 (PP+ funding)
			Total budgeted cost		

					£500.00
iii. Other approaches					
Desired outcome	**Chosen action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**When will you review implementation?**
To ensure that PP pupils can access activities which they might not usually have access to due to disadvantage (including rural disadvantage)	Financial support for pupils for curriculum enrichment opportunities, including curriculum enhancement week.	To ensure equal opportunities for pupil premium children.	Pupil voice, parent voice	HM	**September 2027** £500 Trips/curriculum enhancement
Supporting social interactions	Additional adult to support lunchtimes	To ensure social skills and active participation to enable better progress in class.	CPOMs incidents will provide evidence and pupil voice.	HM	**£4,448**
Specific family support	Specific family support	Supporting individual circumstances	Family voice	HM	**£427.44**
Support personal development and access to enrichment opportunities.	After school clubs - 1 ASC free weekly for the academic year.	To ensure equal opportunities for pupil premium children.	Monitor through pupil and parent voice. Learning walks, progress and outcomes demonstrating improved motivation/concentration and progress.	HM	September 2027 £1,520.00
				Total budgeted cost	**£6468.00**
				Overall budgeted cost	**£15,500**

6. Review of expenditure				
Previous Academic Year		**2025-2026 Total budget 18,180 Actual spend 19, 576.41**		
i. Quality of teaching for all				
Desired outcome	**Chosen action/approach**	**Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	**Lessons learned** (and whether you will continue with this approach)	**Cost**
To improve progress and attainment of all pp pupils	TA support in lessons/interventions KS2 TA support.£2000.00 EYFS/KS1 support £10,000	Improved progress VA 100+ for all.	Timetable change for TA increased time with PP. This could not have been foreseen due to other staffing issues. Teachers struggled to deploy the TA appropriately. The purpose was for the additional adult to work with the PP children in the class to access the learning. Changes to be made to timetabling to ensure this is easier next year.	**£19,180**
ii. Targeted support				
Desired outcome	**Chosen action/approach**	**Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	**Lessons learned** (and whether you will continue with this approach)	**Cost**
Improve access to school provision and learning and wider opportunities by promoting emotional welfare/SEMH	• ELSA training x 1 adult, including continued CPD and resources to deliver.	Training has been achieved - to be implemented going forward.	N/A This will be refreshed when necessary to continue this provision. Free due to being part of the Send and Inclusion Support Model	£0.00

Improved academic outcomes through improved communication.	SALT interventions - early communication support.	SALT interventions for children did show progress for them. One child almost achieved expected with a notable speech difficulty. All children achieved 100+ Value added points for progress over time at the end of the year.	Targeted support for speech is vital for access to the curriculum- this will be used where needed. All support - including specific additional support was free following changes to charges for SEND services.	£0.00

iii. Other approaches

Desired outcome	**Chosen action/approach**	**Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	**Lessons learned** (and whether you will continue with this approach)	**Cost**
To ensure that PP pupils can access activities which they might not usually have access to due to disadvantage (including rural disadvantage)	Financial support for pupils for curriculum enrichment opportunities.	Criteria met - 50% costs paid for PP families for residential. Small payment towards other trips.	This will be offered again. This enabled children's engagement. Children really enjoyed the trips this year and parents commented on how this had reduced anxiety around the trip costs.	£338.41
Support personal development and access to enrichment opportunities	After school clubs - 1 ASC free weekly for the academic year.	No - no interest in free after school clubs. 1 pupil accessed 1 session. This was widely advertised to PP families.	This may be offered again but once clubs are established - difficulty with getting clubs off the ground. Parents want clubs but they have not engaged with the sports clubs well. This needs looking into.	£10.50
To enable access to a full school day.	Child with specific medical need requires regular calorie intake - parent updated that between lunch and home was too long not to eat. Tea and toast provided every afternoon for two terms.	Child was able to stay for part of the afternoon initially - building to full time by Summer 2	This was a simple additional provision to enable access to full time education.	£47.56