HARPLEY C of E PRIMARY SCHOOL

SPORTS PREMIUM TRANSITION FUND SEPTEMBER 2026 – JULY 2027

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Generally, ALL pupils leave Y6 being able to swim. Engagement of children with extra-curricular sport clubs. The school 'signposts' out of school sports clubs for pupils who show an aptitude, ability or skill in a specific sport e.g. dancing, basketball and football.	Staff training including working alongside PE coaches to upskill all staff in high quality P.E. teaching and CPD from specialist coaches. Increase staff capacity for swimming qualification to enable a better group split at swimming lessons. This will ensure the whole of the swimming lesson is used for instruction. Continue to improve/increase the number of sporting competitions and fixtures attended. Improve outdoor learning opportunity to increase physical opportunities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Based on previous year 2025-2026 100% Not taught yet this academic year 2026-2027
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Based on previous year 2025-2026 89% Not taught yet this academic year 2026-2027
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Based on previous year 2025-2026 89% Not taught yet this academic year 2026-2027

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes. Years 3,5 &6 go in addition to year 4.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2026/27	**Total fund allocated:** **One off payment October 2026** **£8,000**	**Date Updated: Autumn 2026**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extend federation learning opportunities to include sporting days and fixtures. Guest specialists. Use of local facilities. This will include a Federation Day focused on sport and enhanced sporting opportunities in curriculum enhancement week.	New P.E. lead will develop opportunities. Active education will work alongside P.E. lead.	£1000 (inclusive of competitive opportunities)	Children will have access to a wider range of opportunities to promote positive attitudes to physical fitness and activity. Children will have the opportunity to experience a wider range of activities, giving them the chance to discover skills and sporting preferences they may not have otherwise known they had.	As the new national curriculum begins to be announced, opportunities to build these experiences into the curriculum to be reviewed.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Widen the access and range of physical education and outdoor activities that contribute to a healthy mind and body and healthy lifestyles. Outdoor learning improvements to include access for the whole school to school gardening and physical outdoor learning activities.	Purchase equipment and access CPD for staff to enable • Lunchtime club for gardening/outdoor learning. • Outdoor learning sessions - in the style of forest school. • Wider physical play opportunities for breaks and lunchtimes. • Make links with local estate to offer offsite opportunities of a wider scale. • Improvements to outdoor play facilities.	£1252.50	Positive impact on attitudes towards physical and healthy lifestyles. Children will know more about how to be less sedentary and more physical in their lifestyle without it always involving sport. They will learn about healthy foods and eating through growing opportunities. They will develop a wide range of fine and gross motor physical skills and increase their physical and mental health having impacts across the wider curriculum.	Weave outdoor learning into curriculum changes under the curriculum review and curriculum project being undertaken this year. This will ensure longevity and a federation wide focus on quality learning opportunities that support the whole child. Consider future changes to the organisation and staffing of breaks and lunchtimes to increase opportunities for a wider range of activities whilst making this sustainable.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

PE Coaching provided by Active education 1 x weekly PE lesson for all pupils.	To ensure that pupils have weekly access to high quality P.E. - Active Education have been appointed to lead the lessons once a week to upskill staff within these.	£4000	Staff have a positive attitude to P.E. and sport and feel empowered to engage and lead providing better teaching and learning, better opportunities and better role modelling. Pupils develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations. Pupils continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They enjoy communicating, collaborating and competing with each other. They develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.	Create skills on the team to continue high quality P.E. lessons for all children across the school. Encourage life-long learning and healthy attitude to exercise. Improve the health and well-being of our children, by providing them with a minimum of 2 hours quality PE every week, active and safe break times.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Swimming lessons. Continue to ensure that all Y6 pupils can swim beyond the National Curriculum expectation of 25m. Continue to extend access to swimming beyond a single year group and the basic statutory responsibility.	Improve quality of swimming by deploying the trained staff member for teaching swimming to ensure the lessons are grouped effectively and more time in the pool.	£1747.50 Additional swimming for 3 extra year groups.	Generally, all our Year 6 pupils leave being able to swim, often over 100m. Additional coaches mean small teaching groups to ensure safety and high quality tuition. The cost of a qualified swimming teacher and lifeguard at the pool is included.	Look into potential new pool options to improve offering. Continue to adapt the number of weeks and lessons to ensure maximum pool time.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to participate in local sporting fixtures arranged by Active education.	Active education to organise inter schools sports Fixtures for pupils to participate in.	£See section one.	Pupils have greater awareness of a wider variety of outdoor/sports activities. Rurality of catchment is a lesser barrier to participation. Pupils take part in Active education run competitions. Children are keen to represent the school/federation.	Continue to host activities and taster sessions. Host and attend local sports activities.