Great Massingham & Harpley CE Primary Schools Federation

United. Resilient. Respectful.

Provision Map

2026 - 2027

Area of need	Universal – inclusive quality first teaching for all	Targeted – additional interventions to support pupils to work at or above age-related expectations	Specialist – additional, highly personalised interventions or resources
Cognition and learning	Adaptive teaching Clear and explicit instruction Small steps Clear modelling Scaffolding Pre-teaching Word banks WAGOLLs Writing frames Talk partners Working walls Strategies given to build independence	Phonics interventions using Twinkl Phonics for KS1 interventions and Twinkl Decoders for early KS2 High frequency/common exception words intervention Pre-teach groups Precision teaching 1:1 Maths booster groups Colourful Semantics (https://www.twinkl.co.uk/teaching-wiki/colourful-semantics) Nessy (https://www.nessy.com/en-gb)	EPSS referrals, consultations and assessments Use of dictation app and other technology Dyslexia friendly books from Barrington Stoke (https://www.barringtonstoke.co.uk/dyslexic-reluctant-readers/) Precision teaching 1:1 Coloured overlays and rulers and/or coloured paper used for handouts/worksheets Jump starts – prewritten dates and learning objectives Cognition and Learning SRB Titan 1:1 travel support

	Adult support Concrete and pictorial resources (use of Widgit for visuals) Using different ways to record learning Retrieval practice Accessible print on handouts and coloured backgrounds on interactive whiteboards TITAN travel sessions – Year 6 NCETM's Mastering Number One-minute planners, post-it note planners and other organisational devices Reading buddies 1:1 reading in EYFS and KS1	1:1 reading – focused children Twinkl 60 second reads – focus on reading speed, accuracy and comprehension BBC Dance Mat typing Memory Fix with School and Community Team Y6 Transition sessions with School and Community Team	Musical Keys 1:1 support (https://www.musicalkeys.co.uk/)
Speech and language	Repeat or rephrase instructions Model use of correct language and pronunciation My turn, your turn Use child's name Visual prompts - Widgit Talk partners Encourage pupil to ask if unsure EYFS chat and challenge sessions	Pre-teach vocabulary groups Colourful Semantics (https://www.twinkl.co.uk/teaching-wiki/colourful-semantics) Group speech and language sessions using resources from Humber NHS (https://www.humber.nhs.uk/services/children-young-people-and-families/integrated-paediatric-therapy-service/paediatric-speech-and-language-therapy/paediatric-slt-resources/), Wellcomm (https://www.gl-assessment.co.uk/assessments/products/wellcomm/) and Just One Norfolk	SRB referrals and placements NHS Speech and Language Therapist Objects of Reference Core boards Intensive Interaction 1:1 speech and language sessions using resources from Humber NHS (https://www.humber.nhs.uk/services/children-young-people-and-families/integrated-paediatric-therapy-service/paediatric-speech-and-language-

		https://www.justonenorfolk.nhs.uk/speech-and-language/speech-sounds/	therapy/paediatric-slt-resources/) and Wellcomm (https://www.gl-assessment.co.uk/assessments/products/wellcomm/)
Social communication and interaction	PSHE curriculum using PSHE Association: (https://pshe-association.org.uk/) Time given Language explained Talk partners Visuals prompts - Widgit Visual timetables Norfolk Steps: Step on (https://www.schools.norfolk.gov.uk/article/29546/Norfolk-Steps-overview) Areas/zones of regulation	Social stories Tactile toys Lego therapy Socially speaking including The Socially Speaking board game	EPSS referrals, consultations and assessments Autism Support Team Attention Autism Objects of Reference Core boards Intensive Interaction 1:1 Monday check in and go through the timetable for the week Individual positive behaviour plan Wishes and feelings Now and Next/Working for board Individual workstations Norfolk Steps: Step Up (https://www.schools.norfolk.gov.uk/article/29546/Norfolk-Steps-overview) Autism SRB
Social, emotional and mental health	PSHE curriculum using PSHE Association: (https://pshe-association.org.uk/)	Social stories Emotion cards and feeling faces Areas/zones of regulation	EPSS referrals, consultations and assessments Wishes and feelings Norfolk Inclusion Team Individual positive behaviour plan

	Mindfulness Monday (10 minute mindfulness activities with whole class, including Zones of Regulation/The Emps work) Norfolk Steps: Step on (https://www.schools.norfolk.gov.uk/article/29546/Norfolk-Steps-overview) Use of Restorative approach (https://www.schools.norfolk.gov.uk/pupil-safety-and-behaviour/restorative-approaches/what-are-restorative-approaches) School relationships and behaviour policy Tasks clear and step by step goals Class rewards e.g. dojo points – effort and resilience acknowledged and praised TITAN travel sessions – Year 6 Line up buddy and playtime buddies Areas/zones of regulation Safe, quiet spaces Emotionally available adults Trauma informed practice	The Emps (https://www.the-emps.com/) Socially speaking including The Socially Speaking board game Lego therapy Young Carers group Worry Busters with School and Community Team Y6 Transition sessions with School and Community Team	Now and next/First and then/Working for boards ELSA (https://www.elsa-support.co.uk/) Norfolk Steps: Step up (https://www.schools.norfolk.gov.uk/article/29546/Norfolk-Steps-overview) Individual workstations Visual ways of sharing feelings with an adult e.g. lollipop sticks/cards Body mapping – emotions Weekly check-ins with an adult SEMH SRBs TITAN 1:1 travel support Working on Worries – Parent led cognitive behaviour therapy (https://arc-eoe.nihr.ac.uk/research-implementation/research-themes/mental-health-over-life-course/working-worries-wow) Just One Norfolk – Mental Health Request for Support CAMHS (https://www.youngminds.org.uk/young-person/your-guide-to-support/guide-to-camhs/)
Physical disability	Flexible seating arrangements Chunking information	Gross motor skills and fine motor skills groups	Ear defenders Safe, quiet spaces

and/or Sensory	Accessible print on handouts and coloured backgrounds interactive whiteboards Accessible environment	Sensory circuits Movement breaks Handwriting groups	Sensory breaks timetabled in Wobble cushion Chair bands Wobble chair feet Coloured paper used for handouts/worksheets Health care plans Occupational Health Therapist Access Through Technology Virtual School for Sensory Support